



**Education  
Partnerships  
Coalition**  
*Minnesota*

# 2019 REPORT

**Northfield Promise - Northfield**

**Northside Achievement Zone - Minneapolis**

**Partner For Student Success - Saint Cloud Area**

**Austin Aspires - Austin**

**Generation Next - Twin Cities**

**Every Hand Joined - Red Wing**

**Cradle 2 Career - Rochester**

**Saint Paul Promise Neighborhood - Saint Paul**



# About the Education Partnerships Coalition

*The Education Partnerships Coalition (EPC) engages more than 120,000 youth and their families across Minnesota.*

Coalition members take a birth-to-career approach to eliminating Minnesota's worst-in-the-nation opportunity gaps. All Coalition members are locally-controlled, data-driven public-private partnerships. This collective impact focus brings communities together to enact solutions that improve outcomes for children and families. Additionally, all EPC members are affiliated with either the Promise Neighborhood Institute or StriveTogether, the leading national collective impact networks.

## Vision Statement

Our children succeed in school and in life.  
Our communities thrive.  
Our state is equitable and prosperous for ALL.

## Mission Statement

The Education Partnerships Coalition is uniting Minnesota cradle-to-career community initiatives to ensure all children and youth succeed.

## Education Partnerships Fund | Aligning Efforts. Multiplying Impact.

Establishing a statewide network of comprehensive educational partnerships that emphasize local solutions and results-based accountability to close the opportunity gap



# Statewide Coalition Action

The EPC received funding from StriveTogether, a national birth-to-career non-profit organization, to advance two primary objectives in 2020. The first goal is to expand collective impact in Minnesota. Collective impact focuses on bringing people together to implement data-driven solutions to eliminate Minnesota's worst-in-the-nation opportunity gaps. The second goal is to foster the development of parents and core caregivers as advocacy leaders.

Since receiving StriveTogether support, the Coalition added Rochester's Cradle 2 Career as a member. The Coalition has also engaged rural communities and suburban cities to initiate new collective impact work. The EPC will continue supporting communities across the state as they launch innovative public-private partnerships that allow all Minnesota children and families to thrive.

Both the McKnight Foundation and StriveTogether are investing in parent-led advocacy. The Coalition hired dedicated organizers in each EPC community. Through the development of trusted relationships, organizers are supporting parents and core caregivers. The Coalition is hosting workshop series in each community. These workshops focus on the creation of parent and core caregiver-led policy agendas, as well as specific advocacy skill development. Parents and core caregivers are working with organizers to create new advocacy opportunities, both in their communities and at the state level. Next year, the Coalition will launch a fellowship to provide more intensive skill training to parents and core caregivers who want to further develop their leadership as advocates. The EPC is confident that this new generation of leaders will advance policies that better support children and families because their work is grounded in their lived experiences.

THE MCKNIGHT FOUNDATION

**StriveTogether**

*To find out more about the EPC, visit [www.epc-mn.org](http://www.epc-mn.org)  
or contact Sarah Clarke, Project Manager,  
at [sclarke@hyldenlaw.com](mailto:sclarke@hyldenlaw.com) or 952-201-4654*



## About Northfield Promise

Formed in 2012, Northfield Promise is a collective impact initiative designed to achieve community-level change for children and youth. Northfield Promise seeks to build a culture of collaboration and shared accountability among community partners to ensure ALL children achieve their full potential. As a data-driven initiative, Northfield Promise is not about just building new programs, but instead about aligning partners and resources to expand efforts that are seeing results. The Northfield Healthy Community Initiative (HCI) provides the backbone support for Northfield Promise, recruiting and convening the partners and helping ensure the implementation of the action steps.

## Results from Last Year

- Engaged more than **150 community partners** on action teams designed to focus on the Northfield Promise benchmarks
- Through the Early Childhood Navigators, enrolled **49 additional children who face risk factors in high-quality preschools**
- Implemented targeted 3rd grade literacy interventions across all Northfield elementary schools, which helped contribute to an **11% increase in 3rd grade MCA literacy proficiency** over the past two years
- Through the TORCH initiative, provided academic support and coaching to **more than 550 youth** in grades 6-12 (plus alumni) who are low-income, students of color and/or potential first-generation college attendees
- Became only the second Minnesota city where every medical establishment participates in the evidence-based “Reach Out & Read” program; during **every well-child check** in Northfield, pediatricians now provide literacy strategies to parents and present the child with a free book; 1,836 children received books last year through this initiative
- Supported over **1,100 youth** (unduplicated count) in free out-of-school-time programming
- Continued a community school model at Northfield’s elementary school with the highest poverty rates. Provided **more than 650 hours per year** of extended programming for over 1,500 youth, parents, and community members at the school. Services range from medical and dental care to early childhood programming to adult basic education
- Coordinated a **local community college program**, allowing 45 recent high school graduates and young parents to continue on to postsecondary education without leaving Northfield; students **collectively earned 486 college credits last year through this pilot**
- Launched a “grow your own” education training program, supporting **eight graduates of color (Education Fellows) in pursuing postsecondary education** while working in education-related jobs
- Led a community-wide push to increase the number of children who go through early childhood screening before age 4 (thereby increasing their likelihood of connecting with early intervention resources, if needed); increased by **44% the number of 3-year olds screened** last year
- Worked with local evaluation and statistics experts to **track community-wide progress** on each of the 10 Northfield Promise benchmarks



## Plan for the Current Biennium

In addition to continuing the key strategies from last year outlined above, Northfield Promise will also expand to:

- Grow the Northfield Community College Collaborative as an alumni center for local graduates, including opportunities to earn an associate degree without leaving Northfield (thereby overcoming significant barriers seen by recent graduates)
- Add additional postsecondary pathways (to careers ranging from medical to the public sector) to support graduates of color in pursuing future careers (and, in the process, diversifying the local workforce)
- Expand the TORCH initiative, providing academic and future coaching to more than 575 youth who are low-income, students of color, and/or potential first-generation college attendees; explore the growth of the program at the elementary level, as well as additional supports for Northfield's increasing Somali population
- Implement targeted strategies to grow the number of local childcare slots and expand the number of preschools participating in Parent Aware
- Work with the Northfield Public Schools to implement a best-practice continuous improvement framework to review data across the district and utilize it to guide improved practice
- Expand the use of data analysis across Northfield's school and community programs to ensure that data is driving collective decisions
- Continue direct alignment with Northfield Public Schools' "World's Best Workforce" goals and the promotion of community-supported strategies to help the district reach these targets

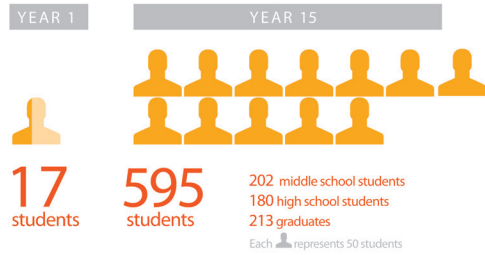
**In 2019, Northfield Promise was named as the 12th Proof Point Community in the nation by StriveTogether. The recognition is given to communities seeing measurable change in community-level outcomes for children and improving systems.**





Northfield

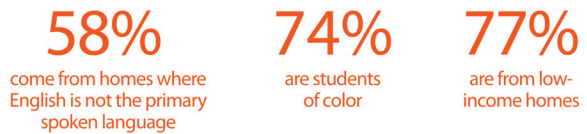
## 15 YEARS OF SUCCESS IN NORTHFIELD



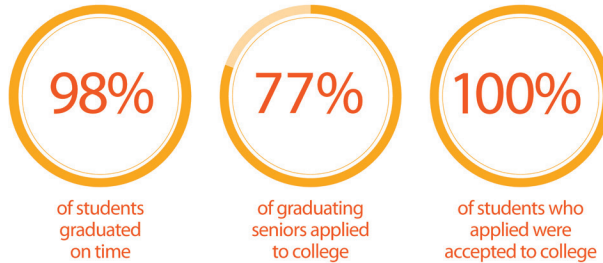
# TORCH

www.northfieldtorch.org

TODAY'S TORCH STUDENTS



## TORCH CLASS OF 2019



As of June 2019, TORCH has graduated over 600 students.



The mission of TORCH is to support and empower students in graduating from high school and pursuing future goals, with an intentional focus on partnering with Northfield's students of color, youth from low-income families, and first-generation college attendees.



# Northside Achievement Zone

North Minneapolis, MN



January, 2020



## WHAT IS THE NORTHSIDE ACHIEVEMENT ZONE?

The Northside Achievement Zone is a collaborative of more 36 non-profits and schools, partnering with families to lift themselves from poverty through education and two generation, whole family support.

## WHAT DOES NAZ DO, AND HOW DOES IT WORK?

Using a place-based, two-generation approach, NAZ and its partners create the holistic infrastructure and real-time opportunities needed for children and families to succeed and flourish.

- Through family achievement coaches and family support specialists embedded at our partner sites, NAZ surrounds Northside children and parents with support and resources in early childhood development; parenting education through the NAZ Family Academy; school-based learning; after-school and summer programs; college readiness; and housing, health, finance, and career pathways.
- NAZ utilizes a community wellness framework focused on the adults who work with children—teachers, paraprofessionals, and early childhood providers—to effectively address the racialized trauma being experienced disproportionately by Northside scholars.
- A shared centralized data system tracks family and student needs and progress, enabling NAZ to provide an effective network of seamless supports and to evaluate outcomes.

**\$1 = \$6**  
**INVESTMENT      RETURN**

NAZ's work will have an impact well beyond North Minneapolis. Wilder Research released a 2015 study that projects a societal gain of \$6.12 for every dollar invested in NAZ.

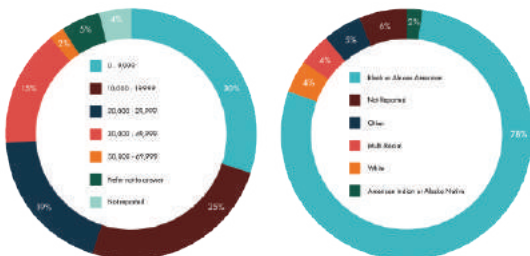
## What's Next

Our goal is to accelerate outcomes by accelerating and expanding on what works, being a catalyst for systems and policy change, and partnering with parents to increase their agency in advocating for the tools and resources they need to lift themselves out of poverty and ensure their children's success.

## NAZ CONNECTS WITH SCHOLARS AND FAMILIES FURTHEST BEHIND AND IN GREATEST NEED.

### WHO IS NAZ?

- 74% of NAZ Families make less than \$30,000/yr
- 90% of NAZ Families are families of color
- 78% of NAZ Families are African American



**NAZ BY THE NUMBERS**

- 990 Families
- 2182 Scholars
- 605 Scholars in Academic Achievement Plans
- 97 Graduates of Family Empowerment Classes
- 145 Families in Housing Strategies

# NAZ is Working!

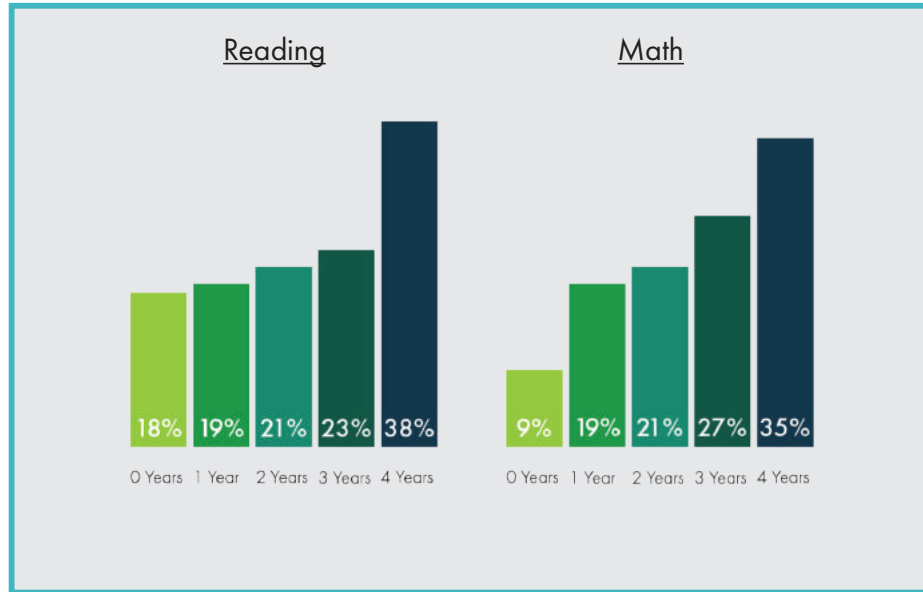
It is clear from the year over-year data that NAZ is working.

## MORE NAZ IS BETTER.

### MCA PROFICIENCY BY LENGTH OF PARTICIPATION

Scholars with longer participation in NAZ academic strategies have higher rates of proficiency.

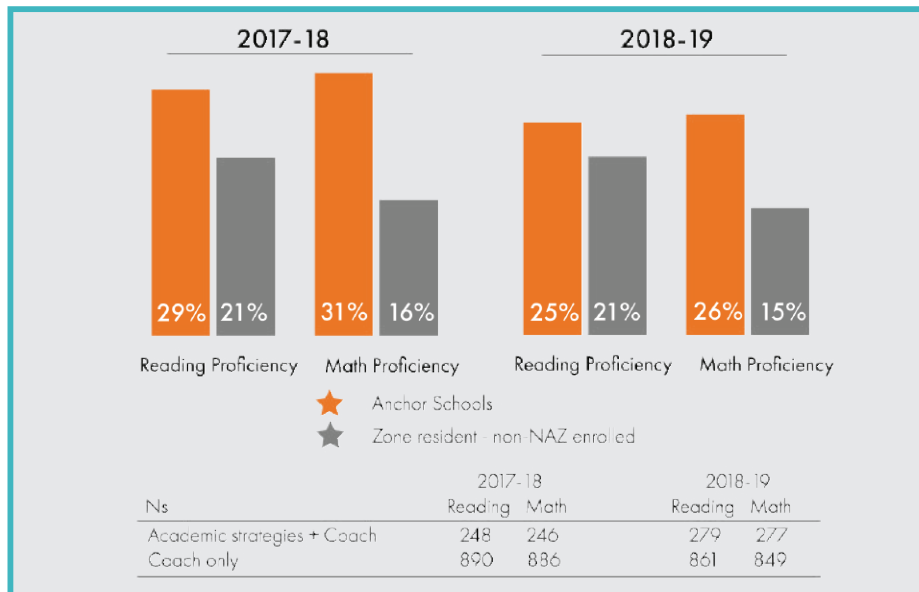
3-8th grade MCAs



## NAZ SCHOLARS IN ANCHOR SCHOOLS ARE OUTPERFORMING THOSE IN NON-ANCHOR SCHOOLS.

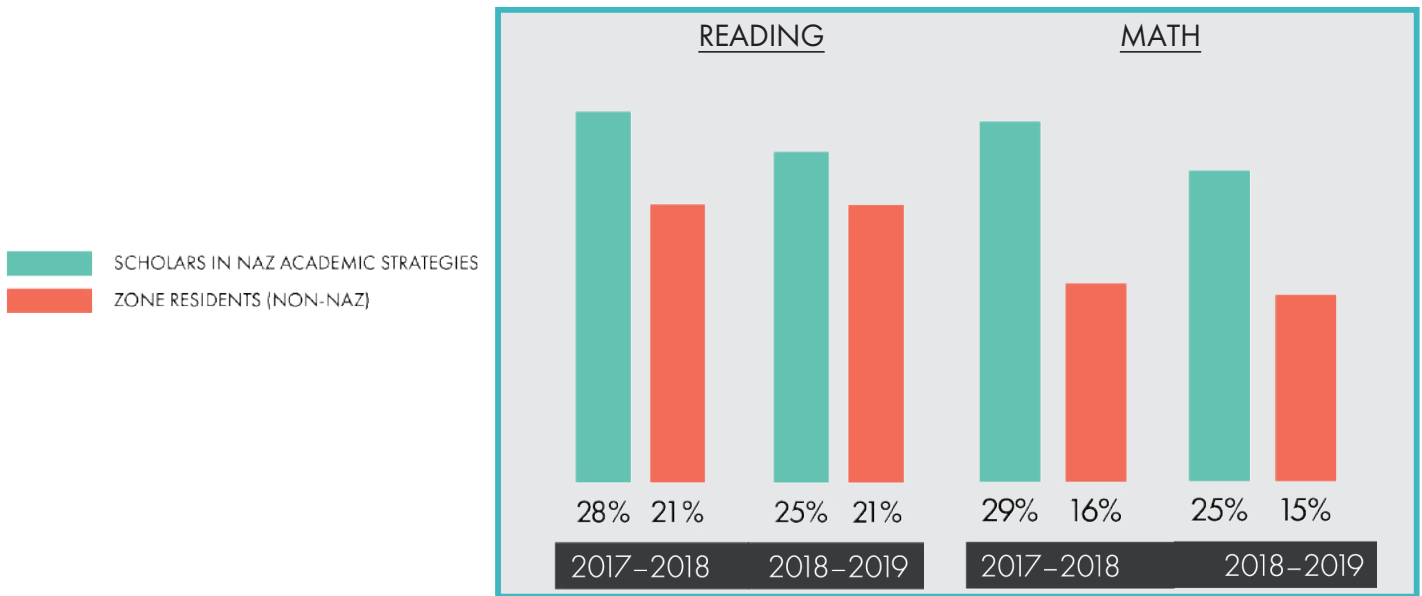
### ANCHOR SCHOOLS: 3RD TO 8TH GRADE MCAs

NAZ scholars in anchor schools have higher rates of proficiency in math and reading than NAZ scholars in non-anchor schools.





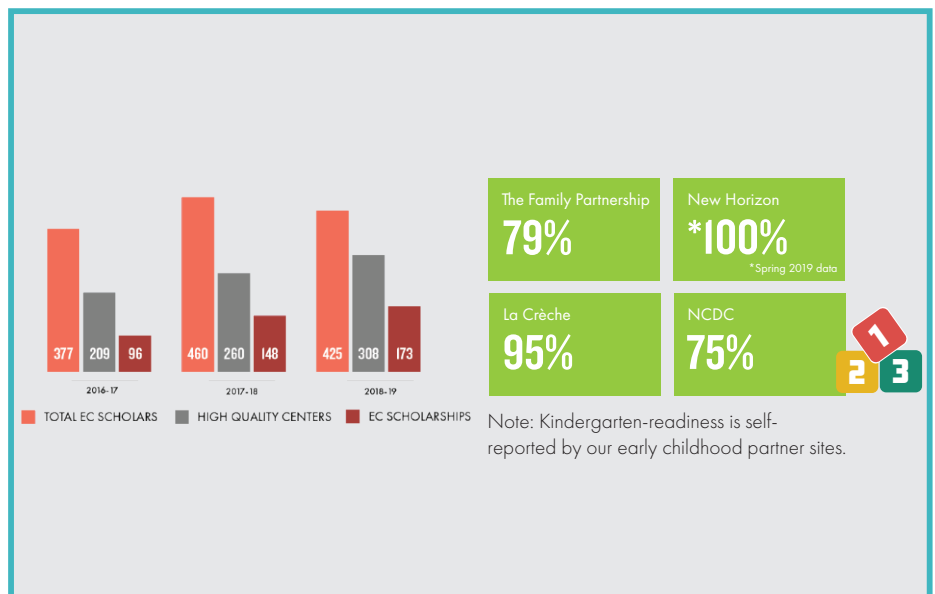
# SCHOLARS IN NAZ ACADEMIC STRATEGIES HAVE HIGHER RATES OF PROFICIENCY THAN OTHER COMPARABLE NORTHSIDE SCHOLARS.



## NAZ HAS SIGNIFICANTLY INCREASED ACCESS TO HIGH QUALITY EARLY LEARNING.

### INCREASED PARTICIPATION IN HIGH QUALITY EC

NAZ has significantly increased access to high-quality early learning.



# 687

K-8 Scholars in Out-of-School Time Academic Strategies

# 552

Families in Academic Achievement Plans

# 239

Families in Housing Goal Strategies



## About the Partner for Student Success Initiative

Partner for Student Success (PFSS) began in the St. Cloud Area School District in 2010. Sartell-St. Stephen School District and Sauk Rapids-Rice School District joined soon after, alongside St. Cloud State University, St. Cloud Technical & Community College, St. Cloud Area Chamber of Commerce, and over 50 other organizations in the Greater St. Cloud area. The partnership serves over 19,000 students in grades PreK-12 with 13 communities in a tri-county area. In 2019, PFSS unified with United Way of Central Minnesota (UWCM), becoming its flagship initiative and education focus.

## Activities Supported Through State Appropriations

- Created formal partnerships that increased efficiencies and leveraged resources for Central Minnesota students and families, formally unifying all operation with United Way of Central Minnesota and contracting with the Greater St. Cloud Development Corporation to lead Career and College Readiness goals.
- Along with Milestones, VISTA and Minnesota Literacy Council, further developed the SPARKS program to provide early learning tools and development to parents most in need.
- Partnered with St. Cloud Area School District to implement Innocent Classroom staff training in response to a community need for social-emotional support identified by community-wide, multi-racial, multi-sector team of over 30 members facilitated by SEARCH Institute.
- Provided and coordinated American Reading Company curriculum to deliver age-appropriate content at an appropriate reading level for community-based out-of-school programs in alignment with St. Cloud Area School District Multilingual Learning department.
- Reviewed PFSS goals and strategies with three school districts, nonprofit programs and over 30 community experts from business, education and government sectors.
- Established specific funding strategies for UWCM investments, creating opportunities for enhanced impact and improved educational outcomes.
- Joined over 15 cross-sector organizations to bring Exploring Potential Interests and Careers (EPIC), a hands-on career exploration fair that involved businesses, nonprofits and community entities, to the greater St. Cloud region, with over 2,000 students and 20 schools in attendance.
- Successfully aligned over 25 community partners to develop 21st Century Community Learning Centers, a federally-funded program to enhance out-of-school time learning and social-emotional supports. Launched Community Learning Centers at 10 sites, ranging from Boys & Girls Clubs to middle schools to child care centers.

## Plan for the Current Biennium

- Continue the work of the Early Childhood Experiences survey and alignment to Kindergarten readiness
- Continue to educate and provide support to parents, early childcare providers and early childhood education centers to improve the quality and access of service
- Expand the multilingual learner literacy alignment initiative for Somali American students
- Continue implementation and expansion of the Innocent Classroom model focused on positive identity development and African American students
- Support the region's hands-on experiential learning career event, EPIC, with over 300 employers and 5,000 students
- Work to establish experiential learning and internship opportunities for students



## Making an Impact

### Program Alignment with District Multilingual Learner Curriculum

70% showed above average growth in their literacy development during a program's pilot. This program supported training and support for out-of-school partners to leverage district-aligned curriculum.

### Training for Staff Improves Relationships and Academic Mindset

Supporting Innocent Classroom training to school staff and community partners is making an impact.

90.5% of staff agreed or strongly agreed that the knowledge and skills developed through Innocent Classroom training improved their relationships with students.

86.5% of staff have seen more academic growth than they usually see in some or most of their students.





## About Austin Aspires

Austin Aspires is an independent 501(c)3 non-profit organization that launched in 2014 to improve educational outcomes for all students in Austin, Minnesota. Austin Aspires is directed by a board of community volunteers. The organization is funded by Hormel Foods Corporation, The Hormel Foundation, and Mayo Clinic Health System - Albert Lea Austin, as well as a direct legislative appropriation. The Austin Public Schools, Pacelli Catholic Schools, and Riverland Community College are all educational partners of Austin Aspires.

## Activities Supported Through State Appropriations

Austin Aspires received funding from the State of Minnesota for the first time in 2019. To support the goal of kindergarten readiness, two early childhood navigators have been added. The navigators work individually with families to connect them to educational, medical or other resources needed to ensure every child in the community has access to quality early years of life. Additionally, two bilingual community navigators serve on the team to help Latino males overcome barriers to graduating from high school in four years. These bilingual individuals are based in secondary schools and work closely with Riverland Community College.

Austin Aspires' Parent Engagement Coordinator facilitates Parent to Parent Meet Ups bi-weekly. Dinner is served and childcare is provided. The gatherings are an opportunity for parents to create or strengthen their support network, learn from one another, and receive validation that parenting is hard work, but the most important work they will ever do. These learning sessions would not be possible without state-appropriated funds, and a StriveTogether grant. In addition to meet ups, the Parent Engagement Coordinator supports parents by working with individual families to connect them to needed resources in the Austin community.



Fall 17 Early Reading

|                   |            |               |
|-------------------|------------|---------------|
| On Grade Level    | 144        | 36.2%         |
| Near Grade Level  | 105        | 26.4%         |
| Below Grade Level | 149        | 37.4%         |
| <b>Total</b>      | <b>398</b> | <b>100.0%</b> |

Fall 18 Early Reading

|                   |            |               |
|-------------------|------------|---------------|
| On Grade Level    | 141        | 39.2%         |
| Near Grade Level  | 94         | 26.1%         |
| Below Grade Level | 152        | 34.7%         |
| <b>Total</b>      | <b>360</b> | <b>100.0%</b> |

Fall 19 Early Reading

|                   |            |               |
|-------------------|------------|---------------|
| On Grade Level    | 185        | 48.1%         |
| Near Grade Level  | 112        | 29.1%         |
| Below Grade Level | 85         | 22.1%         |
| No Score          | 3          | 0.8%          |
| <b>Total</b>      | <b>385</b> | <b>100.0%</b> |



Source: Viewpoint Data Warehouse 2019.10.03

## Plan for the Current Biennium

In addition to the activities supported through state appropriations, Austin Aspires will continue to support the implementation and use of strategies to ensure positive social and emotional health in students. This includes: direct instruction; creating safe home and learning environments; and parent education and resources. Austin Aspires was selected as one of six communities across the nation to work with the Center for Study of Social Policy (CSSP) and StriveTogether to become an Early Learning Nation. As an Early Learning Nation, Austin Aspires will study current assets, identify current needs, and develop an intentional plan to implement research-proven practices to address needs.

Austin Aspires also will lead initiatives to increase the number of children screened by age three and a half; to enroll more children in high-quality early learning programming prior to kindergarten; and to build capacity in parents and caregivers to understand the importance of the first 1,000 days of life. We will also play a key role in working with our high school partners to increase 4-year graduation rates for all students, especially Latinx males.





**Twin Cities**

## About Generation Next

Generation Next impacts over 75,000 students through the direct engagement with both superintendents from Minneapolis Public Schools and Saint Paul Public Schools. The only cradle-to-career backbone organization addressing systemic disparities in metro Minnesota, Generation Next convenes a coalition of partners to create collective impact that aims to close the opportunity and achievement gaps facing students of color and lower-income students.

These gaps have persisted largely due to a lack of coordination and shared accountability across the major practice, policy, and funding leaders in our community. In short, mixed strategies lead to mixed results. Generation Next was founded to unify cross-sector leaders around shared goals. To this end, Generation Next's collective impact approach uses the nationally recognized StriveTogether model that includes partners agreeing on common goals, analyzing data to track progress, and directing resources toward what works best for kids.

## Generation Next Accomplishments

### Aligning Student Achievement Data

Generation Next publishes interactive web-based dashboards, report cards, and holds events to share data on its goal areas and community indicators, creating the only region-wide reports on student achievement. We also brought funders together to invest in the data departments for both the Minneapolis and Saint Paul Public school districts, ultimately improving data sharing across the Twin Cities.

### Early Childhood Screening

For the last three years, Generation Next and Greater Twin Cities United Way (GTCUW) have worked with partners to improve the early childhood screening system for children aged 3-5:

- The percentage of children screened by age 3 rose from 19% to 25% between 2014 and 2017.
- By convening key early learning partners, we proposed several new policy recommends to strengthen early childhood screening.

### Early Grade Literacy

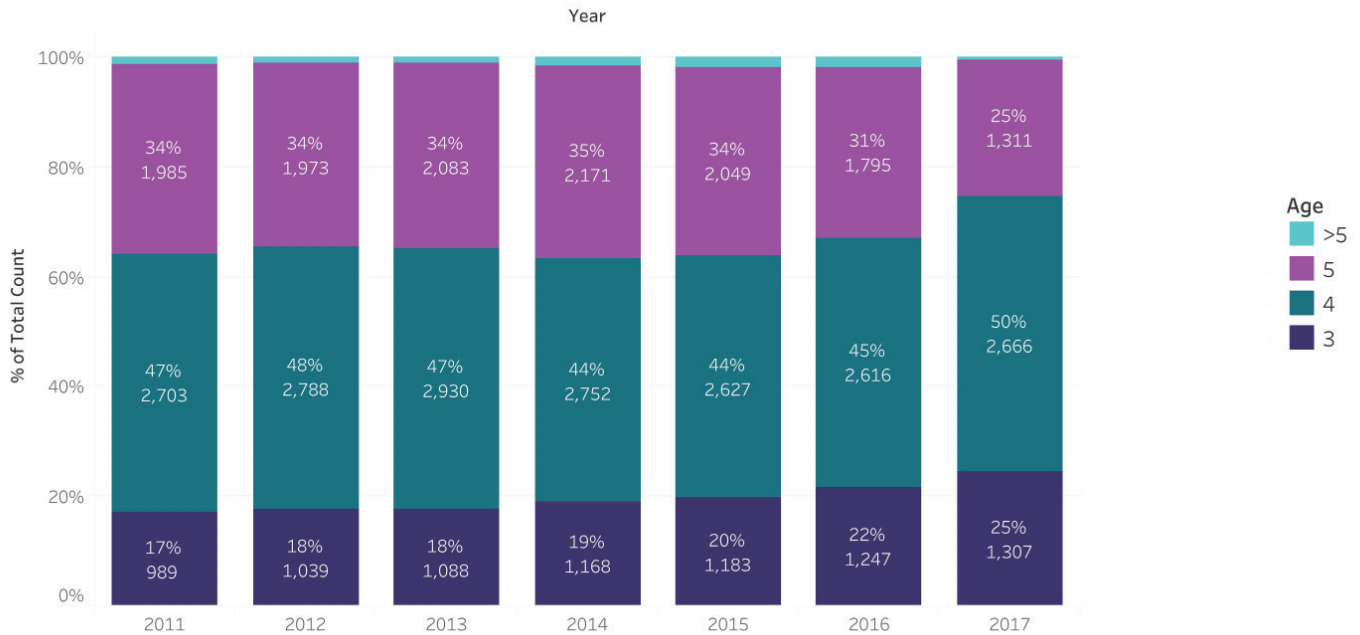
Generation Next formed the Literacy Tutoring Network (LTN), a collective of 12 literacy organizations that aimed to close gaps in 3rd grade reading outcomes for students of color in the Twin Cities through high-quality tutoring.

- On average, tutored students met or exceeded the literacy growth expectation for their grade.
- Network members found participation in the LTN valuable, sharing that they had greater access to resources and ideas, better understanding of data, the courage to push racial equity in their own organizations, and more culturally relevant materials that reflect the background of students.

### High School Graduation

Generation Next helped Minneapolis and Saint Paul Public Schools adopt the On-Track and Focus on Freshmen programs to help put 9th-graders on the path to graduate. We rallied funders to align their investments around both programs, and we offered technical support to both districts in making data-driven decisions.

## AGE AT SCREENING OF ENTERING KINDERGARTNERS MINNEAPOLIS PUBLIC SCHOOLS & SAINT PAUL PUBLIC SCHOOLS



### Plan for the Current Biennium

To build on our accomplishments and create collective impact on a deeper, systemic level, we have focused our work and our coalition partners around three levers—practice, policy, and funding—all driving toward systems change in:



#### Early Childhood Quality & Access

Building on partner-driven progress in Early Childhood Screening, Generation Next continues to advocate for smart policy solutions to help solve the systemic problems that prevent all children from getting the highest quality opportunities and supports in their early years.



#### Teacher Diversity & Teaching Diverse Learners

While continuing to connect resources and organizations across all stages of the teacher development process, Generation Next will seek to fill a unique role in bridging teacher hiring and preparation, placement, on-boarding, and retention.



#### Post-Secondary Preparation & Persistence

Generation Next is pursuing initiatives that drive persistence beyond the first year of college, given our data showing a clear drop in enrollment at this point, especially for students of color.

## About Every Hand Joined

On September 26, 2012, leaders from Red Wing Public Schools, businesses, nonprofits, local government agencies and foundations came together to focus on Red Wing's most important resource – its youth. Since that first meeting, Every Hand Joined has been a community-wide initiative building to over 250 volunteers committed to helping all children reach their full potential and be successful in life. This commitment runs from preschool through a young person's career.

## Activities Supported Through State Appropriations

- Built a community-wide database for sharing data across Red Wing's youth-centered organizations. This tool is allowing organizations to connect the dots across programs to show how well a child's academics are affected by multiple partner programs outside of school
- Implemented a kindergarten readiness program, in partnership with Goodhue County Health and Human Services, utilizing texting software strategies targeted to parents with children ages 0 to 6
- Coordinated 13 organizations in Summer Blast, a summer literacy-building program targeted to low-income youth in a local manufactured home park who face transportation and other barriers during summer
- Supported eight mentoring programs to train more than 60 adult mentors at in-school mentoring for more than 80 at-risk youth

## Plan for the Current Biennium

- Deepen the engagement of low-income and parents of color in Red Wing in their children's school lives through relationship building and connecting families to resources. Lift up the voice of parents to influence and advance local and state-level policies that address persistent issues such as opportunity gaps.
- In 2019, Every Hand Joined built and launched a Data Mart - a data-sharing tool that allows organizations to easily update and access data in an efficient way. Looking ahead, we will expand its use in our community by implementing a Red Wing-specific data literacy curriculum and training for local youth-serving organizations. The use and expansion of the Data Mart will put actionable data in the hands of people who need it.
- Build a community plan with local stakeholders for adding childcare capacity
- Address equity disparities through community-based workshops and conversations
- Strengthen Red Wing's workforce pipeline by aligning schools, businesses and community – a continuation of the Red Wing Public Schools' World's Best Workforce Plan.
- Build on success of mentoring program at the middle and high schools.
- Continue to build parental awareness of early childhood development milestones.





## Summer Blast

77% of Summer Blast students increased their reading skills over the summer, not only combating the Summer Slide, but also improving their reading skills.

161 youth are participating in in-school and out-of-school programs where the number of caring adults is being monitored.



Among 2018 Red Wing High School Graduates, 64% enrolled in some type of postsecondary education.

## About Cradle 2 Career

Cradle 2 Career started with a simple question: **“Are Rochester’s education investments making a difference in kids’ lives?”** Rochester Rotary and United Way of Olmsted County decided the answer could be better. Cradle 2 Career is an emerging StriveTogether community that is making a collective impact on the lives of Rochester’s youth.

## Equity

Education is one of the biggest differentials for economic mobility. Cradle 2 Career believes that every individual deserves the right to pursue excellence for their life. So many Rochester children and families do not have access to resources necessary to succeed academically. Cradle 2 Career’s mission is to make sure every student has access to the resources they need—when they need them—to be successful, cradle to career. Education gaps persist in Rochester and it is up to the entire community to collectively work to close these gaps.

## Shared Results

Cradle 2 Career offers support to network partners through facilitation, data assistance, and shared results.

Cradle 2 Career trained network partners in Results Based Accountability. Through the Results Based Accountability Framework, the networks define the population result that the community owns and works toward. Each organization then aligns its programs to the population result. Cradle 2 Career collects the data from over 30 organizations aiming at the same results. Using this data to make decisions, Cradle 2 Career expects continued positive outcomes for local children and their families.

Currently, Cradle 2 Career has over 50 community partners involved in collective impact efforts.



## Activities Supported Through State Appropriations

**Technical assistance:** Cradle 2 Career supports the work of network partners by providing customized trainings for Results Based Accountability, data capacity building, data analysis, and facilitation services.

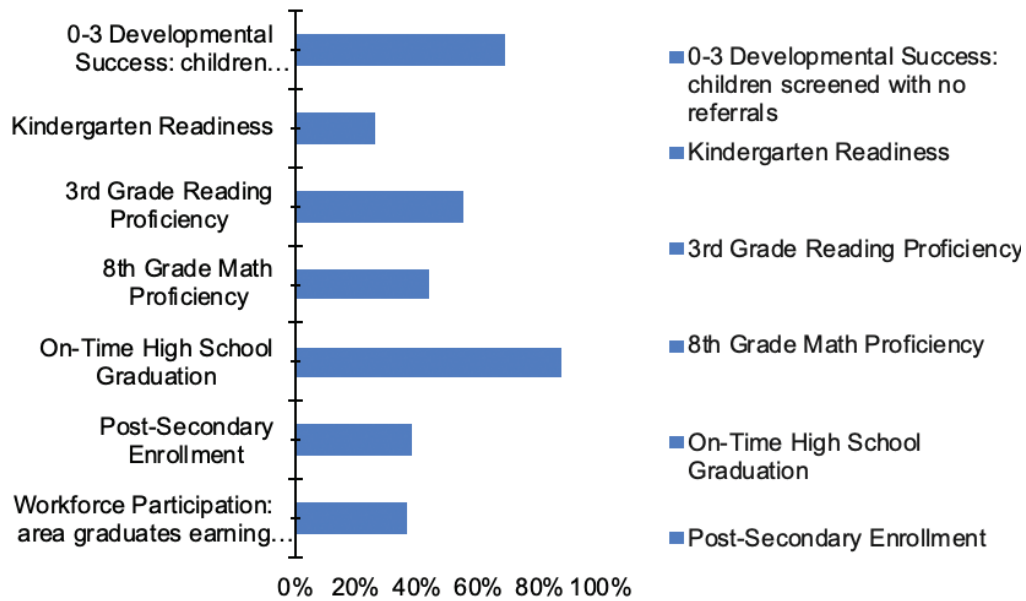
**Community Convening and Collaboration:** Cradle 2 Career brings community partners together to work collaboratively and innovatively for the betterment of our children and their families.

**Parent, student, and educator engagement:** Cradle 2 Career will be able to create authentic avenues for the networks to be informed by the voices of those who are directly impacted by the networks’ collective work.



Cradle 2 Career has gathered its baseline population level results and are excited to start working to make systemic changes so our children and their families have the support they need to be successful in school and in life.

Starting with the High School Graduation and Ready to Succeed in Kindergarten networks, over 50 community partners are taking the preliminary steps necessary to share and tack action on localized data. The journey is just beginning, and we are excited to see where we are in even just a year from now.





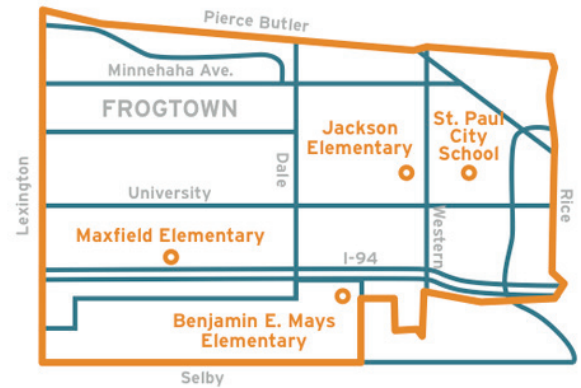
## Saint Paul

### About the Saint Paul Promise Neighborhood

The Saint Paul Promise Neighborhood (SPPN) is a transformative education initiative that puts children in the Frogtown and Rondo neighborhoods on the pathway from cradle to college, career and community.

SPPN partners with parents and caregivers, early learning providers, four elementary schools, and a wealth of community-based organizations located in the Promise Neighborhood boundaries to deliver programming and reach families.

#### PROMISE NEIGHBORHOOD:



We believe that culture is the critical missing piece in the opportunity gap.

### Activities Supported Through State Appropriations

- **Whole family supports** provided in partnership with schools and community-based organizations.
- **Pathway Coordinators** that align community-based partners, schools and parents to lift up the education pathway.
- **Out-of-School Time / Literacy** programming to prevent summer learning loss and promote academic success.
- **Convening** partners, parents and community to create shared strategies and measurement.

### Plan for the Current Biennium

- **Promote** culturally relevant early learning strategies.
- **Deepen partnerships** to work toward population-level change.
- **Expand** culturally grounded **literacy** programming.
- **Provide** family wraparound supports.
- **Engage** more parents and caregivers in public policy conversations.



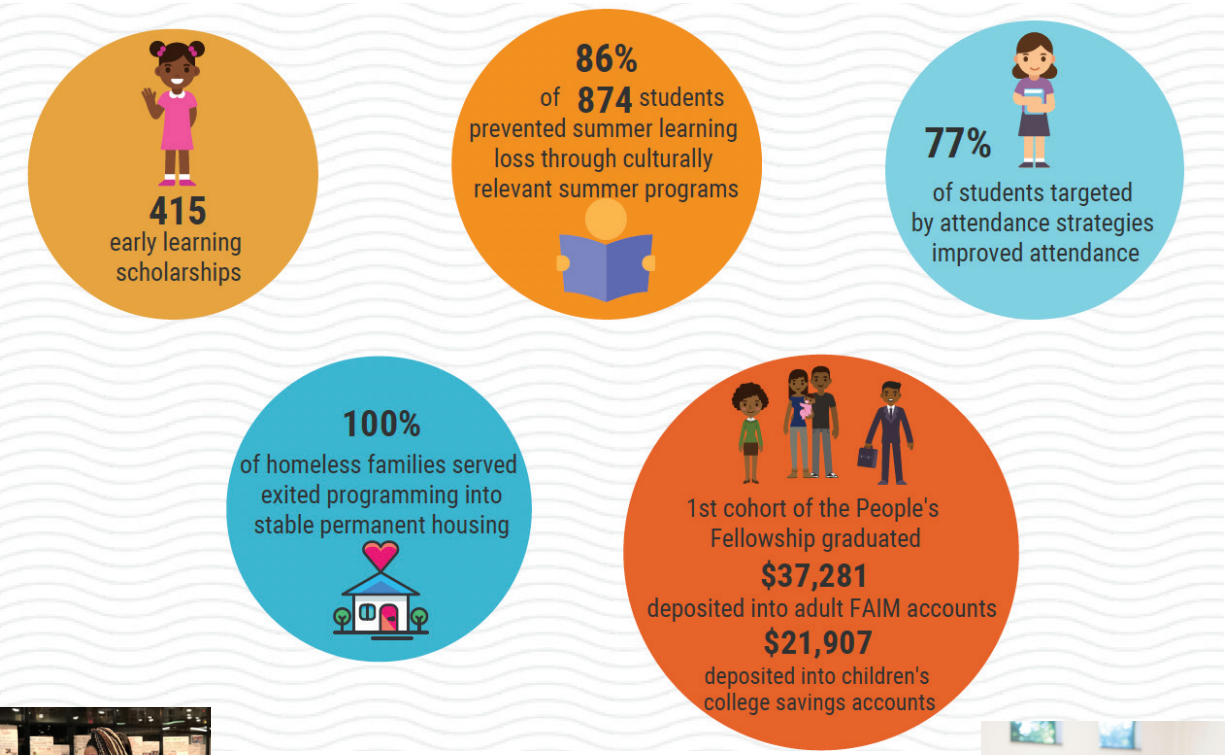
Together with families, SPPN and its partners are focused on achieving population-level results in seven Result and Goal Areas using a Collective Impact Model.

**Education Results**

- RESULT 1** Children enter kindergarten ready to succeed in school  
*Goal: Improve readiness for kindergarten*
- RESULT 2** Students are proficient in core academic subjects  
*Goal: Improve grade 3 reading scores*
- RESULT 3** Students attend stable schools  
*Goal: Improve school attendance and reducing mobility rates*  
*Goal: Improve school attendance for highly mobile families*
- RESULT 4** Families and community members support learning in SPPN Partner Schools  
*Goal: Increase parent engagement in the educational process of child*

**Family & Community Results**

- RESULT 5** Families live in stable communities  
*Goal: Increase housing stability*
- RESULT 6** Children are healthy  
*Goal: Increase healthy eating and access to healthy food*
- RESULT 7** Parents and SPPN Partners have the power to influence public decisions that impact their lives  
*Goal: Increase engagement of parents in public decision making processes*  
*Goal: Increase engagement of SPPN Partners in public decision making processes*







**Thank you for supporting the Education Partnerships Coalition to help youth and families across the state thrive. While the Coalition has accomplished so much with your support, there are more children and families in need.**

**The Coalition looks forward to continuing to work with you to eliminate Minnesota's opportunity gaps.**

This report fulfills the requirements outlined in Minnesota Statutes 2019, section 124D.99; subdivision 6.

