



Equity Statement

The EPC centers on racial and economic equity in every action and communication by:

- a. Advancing equitable education for all students
- b. Supporting the leadership of individuals from communities that have been historically marginalized, disenfranchised, and oppressed
- c. Actively listening to understand different perspectives
- d. Creating welcoming environments and safe spaces for all EPC meetings and events
- e. Understanding the impact of intersectional identities including but not limited to race, class, gender, ability, religion, culture, and sexual orientation
- f. Providing resources and tools for EPC staff to understand, address, and challenge their own implicit biases
- g. Eliminating economic barriers to participation in EPC activities
- h. Acknowledging the existing white supremacy and structural racism in the systems in which the EPC engages
- i. Developing policy proposals grounded in the lived experiences of EPC families
- j. Promoting policies that eliminate opportunity gaps, disparities, white supremacy, and structural racism
- k. Viewing and utilizing external data with an understanding of the potential biases in interpretation
- l. Identifying ways to advance racial and social justice
- m. Working to create anti-racist communities
- n. Seeking feedback from individuals engaged with the EPC to allow for continuous improvement and accountability to ensuring all EPC actions and communications are centered in equity
- o. Using data to measure and track equity in the EPC's work